

A SURVEY OF RELATION BETWEEN LEARNING STYLES AND PREFERRED THACHING METHODS IN STUDENTS OF NURSING, ISFAHAN UNIVERSITY OF MEDICAL SCIENCES

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Introduction: The relationship between students' learning styles and their preferred teaching methods has been considered in recent years. This relationship was explored in the present study.

Methods: This is a descriptive-analytic study. A stratified sample of nursing students out of all grades participated in it. Students' learning styles were explored with the Kolb's questionnaire for learning style. Their preferred teaching methods were determined using another questionnaire.

Results: A correlation between learning styles and some preferred teaching methods was observed for theoretical courses. There was not such correlation in for practical courses.

Conclusions: Considering students' learning styles may help university teachers to choose more appropriate teaching methods.

Key Words: Learning styles – Teaching Methodology – Kolb's Theory

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بررسی ارتباط سبکهای یادگیری و روشهای آموزشی ترجیحی

دانشجویان پرستاری دانشگاه علوم پزشکی اصفهان

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(Divergent)

David Kolb

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(Experiential Learning ,Theory)

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(Brian Storming)

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(Assimilation)

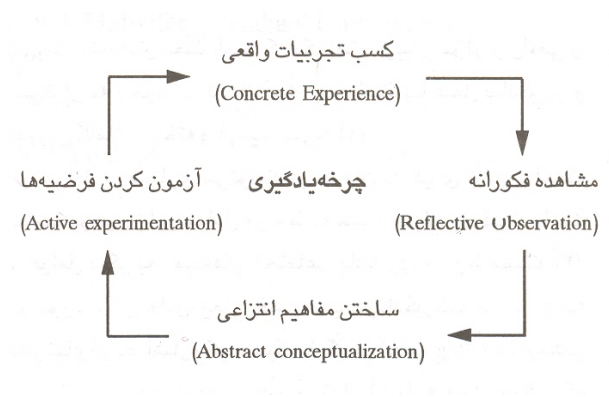
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(Convergent)



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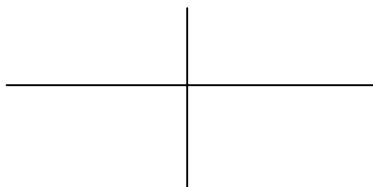
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