

The views of students, employees & academic board members of operating room & anesthesia college degree on studying for B.M. degree in nursing(2001)

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Introduction. To promote the quality of surgical cares in operating room, the potential abilities of professional staff should be developed through studying related majors. In addition, training human powers is one of the important tasks of teaching system and college students are considered as national talents. Although, intelligence is an important factor, motivation is more significant than that. Operating room and anaesthesia associates must compulsorily study nursing in order to get a B.M. degree.

Methods. In order to do this descriptive research a two-section questionnaire was designed for students, employees and academic board members in the Qazvin University of Medical Sciences, and the earned demographic and specific data was processed by SPSS software.

Results. A total number of 118 students, 28 employees and 9 academic board members of the major, cooperated in this research. Students' & employees' views were as follow respectively: 62% & %53/6% were interested in their major. 40/7% & 32/7% assessed their occupational future as disappointing. 87/3% & 75% did not tend to study nursing. 64/4% & 42/8% assessed acquiring related skills as useless in the case of studying nursing. 88/1% & 85/7% believed that studying a related major was necessary. And 77/1% & 57/1% emphasized on the necessity to train operating room and anaesthesia staff. Academic board members assessed studying nursing major and accepting related duties by nursing students as weak. Instead, they agreed on training staff, specifically for operating room & anaesthesia.

Conclusion. Wasting national talents and deviating them to an uninterested major in addition to employing nurses in operating room, prevents educated students from being most advantageous. This may decrease students' motivation. Training operating room and anaesthesia associates is a pointless investment.

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Evaluating the course plan status of faculty staff of shahid Saduoghi University of Medical Science of Yazd in the year 2002

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Introduction. Developing a course plan is a main part of every teacher preparation for teaching of each subject and can help him /her teach better and move effectively. This research was conducted to evaluate course plan status of faculty staff of Shahid Sadoughi University of Yazd.

Methods. This assay was performed on theoretical Course plan of all Faculty staff of the selected faculties of Medicine, Dentistry, Nursing Midwifery, Health and Paramedical Science. A demographic information questionnaire and a checklist of Course plan status were used to gather the data. The checklist had 9 sections. Including: General Information, Preface, General Objectives, Specific Objectives, Educational Strategy, Method of Examination, Reference and Timetable with clear scoring system.

Results. The results revealed that preface, statement of general and specific objectives, method of examination and introducing the references were the main weak points in most of the cases. Meanwhile to achieve more accurate results, the relationship between course plan score and some variables like department, age, sex, academic ranks, teaching experience and so on were investigated. The result of this research will be discussed in detail in the main article.

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Needs assessment application and evaluation of nursing and midwifery continuing education program during the years 1999 to 2000 at Shiraz University of Medical Sciences

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Introduction. The necessity of making improvement on nurse's knowledge and expertise has led nursing executives of continuing education to evaluate programs. Application of continuing education program should not only be limited to taking part in programs but also it