A survey on opinions of faculties about the efficiency of student ratings on teacher performance in Iran University of Medical Sciences during 1378 - 80

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Introduction. Faculties are the main elements of universities and naturally their performance has an essential role in university efficiency. Obviously, if continuous evaluation of their performance is done correctly, it can help in distinguishing the weak points and improving their function. This is a descriptive-analytic research that is done to assess the opinions of faculties about the efficiency of students ratings on teacher performance in Iran University of Medical Sciences during 1378-80.

Methods. Materials used were two questionnaires. One of them was only related to the managers and the other was related to all of them. In the questionnaire, which was filled out by all, there were two parts. The first part was prepared according to the usual questionnaire, which is used by the university to evaluate the faculty by students. In this part, faculty should determine whether he/she has changed in each item based on the students' ratings. In the second part, there were some general questions about the faculty evaluation as a whole and about the students' ratings specifically. Also, in the questionnaires, which were only filled out with managers, they had to determine their opinions about the faculties in their educational group. At the end of the questionnaire, there was an open question that they could write every idea or comments about faculty evaluation.

Results. Results indicated that the majority of faculties (61.9%) reported a low rate of change in their performances, 28.7% a medium rate and 9.4% a high rate. In the part of managers' opinions assessment, majority of them (65.8%) reported a low rate of change in the performances of faculties in their group, 25.7% a medium rate and 8.5% a high rate.

Conclusion. With regard to the importance of faculty evaluation, it seems that the evaluation process should be performed with a more professional approach. Also providing more valid and reliable tools, and a better way for feedback can help faculties to do more scientifically and can meet the needs and opinions of students.

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