investigated. The result of this research will be discussed in detail in the main article.

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**Survey of Educational Objectives of Kashan University of Medical Sciences Departments in 2002**

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**Introduction.** For improving every educational system, clarification of aims and identification of priorities is essential. For this reason curriculum planning committee of EDC followed up faculty members to essential objective writing methods.

**Methods.** This was a descriptive study for analyzing educational objectives of various courses in different departments of Kashan University of Medical Sciences in 2002.

After collecting the objectives from related departments, they were considered according to their domains and classes by EDC. SPSS was used for descriptive analysis.

**Result.** 8113 educational objectives were assessed. Among them, 96.7% were in cognitive domain, 1.6% in affective and 1.8% in psychomotor domain. According to bloom classification, different classes of cognitive domain also were assessed and 37.7% of objectives were in knowledge, 37.6% in comprehensive, 18.8% in application, 5.3% in analysis, 2.7% in synthesis and only 0.9% were in evaluation and judgment class.

**Conclusion.** The main part of objectives were written in cognitive domain, specially in knowledge and comprehension classes. With suitable feedback to departments, curriculum planning committee can lead them in writing the objectives in high classes of blooms classification (if needed for the course) according to courses specially for Medical and B.S courses.

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**Comparison of Graduate Medical Education in Iran with WFME International Guidelines: Quality Improvement in Postgraduate Medical Education**

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In 2001, following the development of International Standards in basic medical education, WFME appointed...